

"NALI-KALI": Innovations in Primary Education in Karnataka							
Background & Summary:	"The Nali-Kali (joyful learning) approach to learning began in 1995 with UNICEF assistance when a group of 15 teachers from HeggadaDevanaKote (HD Kote), a remote tribal block in Mysore District of Karnataka, visited the rural schools run by the Rishi Valley Rural Education Centre in Madanapalle, Andhra Pradesh. Inspired by the principles of pedagogy which are entirely based on child-centered, activity-based learning, this group of teachers set in motion the processes for adapting the pedagogy to their own situation in HD Kote.						
Name of Partnering Agencies:	The Directorate of Primary Education, Government of Karnataka						
Period of Implementation:	1995 onwards						
Area of Operation:	Karnataka						
Objective(s):	To encourage a process of interactive learning. It was based on the realisation that each child learns at her own pace and that the teachers job was to facilitate learning by providing appropriate inputs at each milestone						
Methodology:	Visit to HD Kote schools by groups of persons from the expansion blocks, the groups being a mix of teachers, trainers and administrators.						
Beneficiaries / Target Group:	Primary school children						
Status Before Implementation:	Children were not active in the classroom						
Status After Implementation:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">Cost Reduction:</td> <td>NA</td> </tr> <tr> <td style="text-align: center;">Corruption Reduction:</td> <td>NA</td> </tr> <tr> <td style="text-align: center;">Service Improvement:</td> <td>(i) Children learn at their own pace (ii) Each child gets attention from the teacher and/or peers (iii) Children learn to be self reliant and less dependent on the teacher</td> </tr> </tbody> </table>	Cost Reduction:	NA	Corruption Reduction:	NA	Service Improvement:	(i) Children learn at their own pace (ii) Each child gets attention from the teacher and/or peers (iii) Children learn to be self reliant and less dependent on the teacher
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Difficulties / Lessons Learnt:	Assumption that government backing would be available for a government initiated innovation not useful Erratic teacher transfers						
Current Status:	Active						

Resource Requirements:	Physical Infrastructure:	Existing resources are used in this program.
	Human Resource:	Already existing human resources are used in this program.
	Technology/IT:	NA
Approximate Cost of Implementation:	Education Department allocates funds for this programme	
Performance Indicators:	In 2009-10, Nali Kali was introduced in all govt. Kannada medium schools of Karnataka at class I & II.	
Project Champion(s):	Anita Kaul, Education Secretary, ex-State Project Director, DPEP, Karnataka	
Project Contact Person(s) (Current):	anikaul@yahoo.co.uk	
Other Information (Awards/ Nominations etc):	NA	
Reasons why it should be Replicated?	NA	
Reference Link(s):	http://indiagovernance.gov.in/files/nail_kali_innovations_in_primary_education_in_karnataka.pdf	